

Mentor feedback confirming student engagement in activity.

Great activity to give students the freedom to design their own composite shape.
They were actively engaged with this.

* Well done Amanda.
You have a terrific relationship with the various students that make up this class.

My reflection after the lesson, showing why I brought forward the activity to engage students.

My reflection of this lesson:

Once I showed worked examples (& spent time trying to settle class), I felt I would lose them if we went straight onto exercises. So skipped this activity & did a hands-on "design your own composite shape" activity.

(See last section of lesson plan).

Feedback from supervising teacher was that (S) were very engaged. Had to watch noise levels though, & keep directing (S) to be on task. Was good to have time thresholds - e.g. swap with another (S) in 5 mins (when clock on wall says 11:10 am).

(wrote steps for activity on board).

(wrote examples of which shapes to use in composite shape)