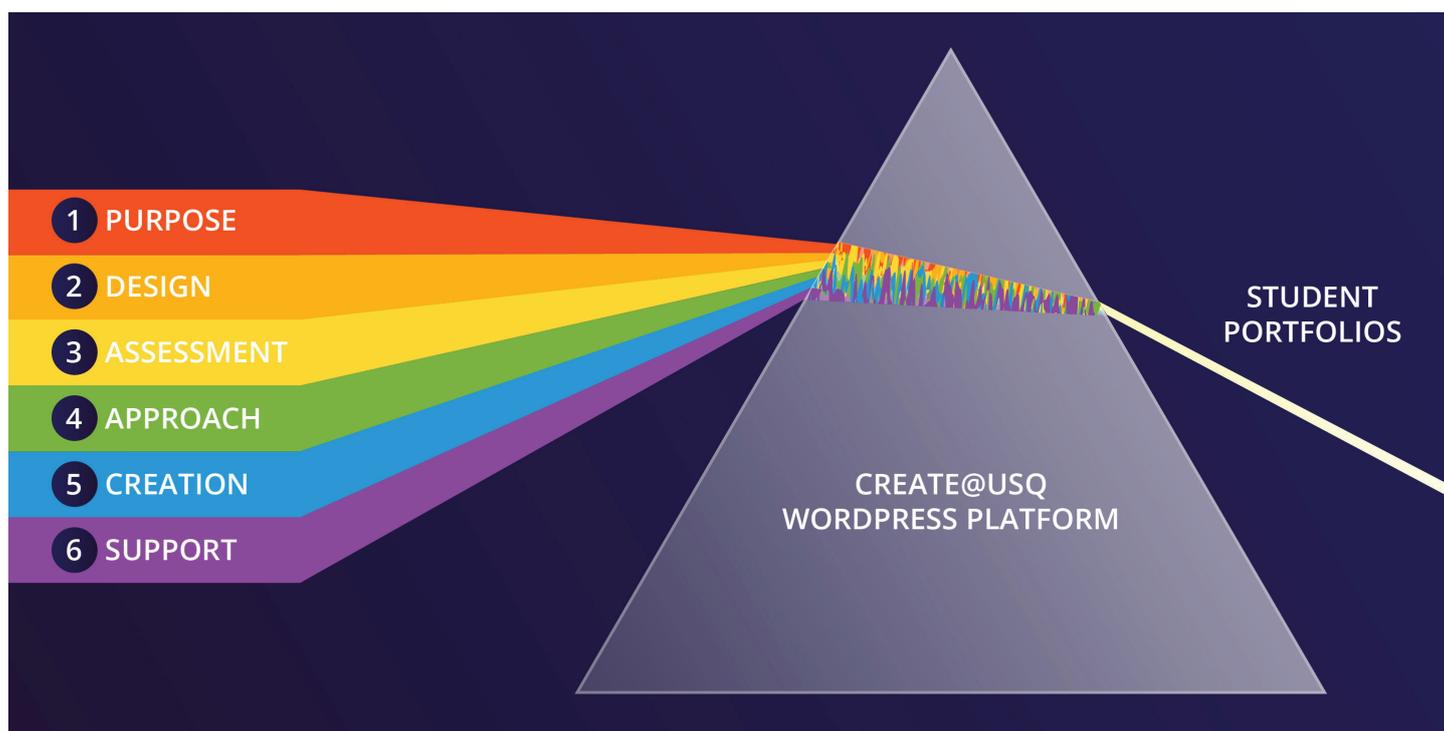


Portfolio Elements for Learning and Teaching Success

Integrating student portfolios into the curriculum



The following SIX elements guide Faculty, School, and program planning for Create@USQ portfolios using WordPress as well as other platforms.

1 PURPOSE	
What is driving your student portfolio needs?	<input type="checkbox"/> Course? <input type="checkbox"/> Program? <input type="checkbox"/> School? <input type="checkbox"/> Faculty?
	<input type="checkbox"/> Alignment with the USQ Academic Plan?
	<input type="checkbox"/> Linked with curriculum development?
	<input type="checkbox"/> Linked with reaccreditation goals?
What type of portfolio do you want your students to create?	

Why would students bother to create a portfolio?	
What would an exemplar student portfolio look like?	<input type="checkbox"/> Year 1? <input type="checkbox"/> Year 2? <input type="checkbox"/> Year 3? <input type="checkbox"/> Graduate? <input type="checkbox"/> Postgraduate?

2 DESIGN

What type of portfolio is best for your students?	<input type="checkbox"/> Showcase/Professional - demonstrate highlights of a students' academic career
	<input type="checkbox"/> Learning - demonstrates student learning and the learning process and could be shared for peer review/feedback
	<input type="checkbox"/> Assessment - shows competencies aligned with discipline requirements using formative and summative assessment
	<input type="checkbox"/> Combination of the above?
Will students start with a template?	

How will the attributes of the template align with the type of portfolio?	
What role does reflection and reflective learning play in your choice of design?	

3 ASSESSMENT

How will assessment be aligned with the portfolio development process?	
How will formative assessment be linked?	
How will summative assessment be linked?	
What is the role of authentic assessment for your discipline?	
What about reflection and reflective practice?	
What about media-rich assessment that utilises audio and video?	
How will assessment be aligned in	<input type="checkbox"/> Year 1? <input type="checkbox"/> Year 2? <input type="checkbox"/> Year 3? <input type="checkbox"/> Graduate? <input type="checkbox"/> Post graduate?

4 APPROACH

What is your teaching approach to implementing student portfolios?	
How will you integrate portfolios into the course and program?	
When will portfolios be integrated within a course and discussed/shared with students?	
How will you ensure all teachers and markers are on the same page?	
How will you ensure all students understand the purpose and what is expected of them for portfolio development?	
What professional learning / training / staff capacity building do you need?	<input type="checkbox"/> Before the semester?
	<input type="checkbox"/> During the semester?
How will you evaluate the impact and success of portfolios in your course/ program?	
How will you ensure scalability and sustainability of student portfolios in your program/course?	

5 CREATION

How will your students be encouraged to develop their portfolios?

How does the development process align with your purpose and design requirements?

What approach will students be encouraged to take regarding:

Use of portfolios for assessment

Collecting, selecting, reflecting and connecting

Developing a 'brand of me' digital narrative or digital brand via their portfolio

Will you encourage students to develop their portfolios to reveal their point of difference for future employability?

How will you encourage students to use portfolio development to improve digital literacy?

6 SUPPORT

How will students access their portfolio?

Where will students go to find out how to develop their portfolio?	<input type="checkbox"/> Online resources?
	<input type="checkbox"/> In tutorials? Who?
How will staff access their student's portfolios?	
Will your school/program/discipline have a portfolio hub or portal?	
What is the purpose of the hub?	<input type="checkbox"/> To share the purpose of portfolios with students?
	<input type="checkbox"/> To gather bespoke resources for student learning?
	<input type="checkbox"/> Other?
What is needed for StudyDesk integration?	
How will assessments linked with portfolios be delivered in conjunction with StudyDesk?	
Where will students go for technical support?	
Where will staff go for technical and pedagogical support?	