

VoiceThread

Workshop Four 31 May 2023



More ways to use VT

- Using VT for Assignments
- Pecha Kucha and Ignite
- Other examples



Examples





- Assignment QandA
- General Discussion/Conversations
- Topic Slides with commenting
- Readings (Book Club)
- Course Questions
- Introductions/Getting to Know You
- Questions on a slide
- Link to a website with feedback required
- Video on a slide (students' comment/discuss at various points)
- Video of tutorial session
- Task that requires students to upload an artefact
- Create a portfolio
- Interview an expert
- Debate
- Collaborative stories
- Games (pop quiz, doodle games, anagrams, language etc etc)
- Pecha Kucha or Ignite (Big ideas or other presentations)
- Language learning
- Assignments
- Quiz

VoiceThread Assignment

There are a few choices for an assignment type

The following set of slides describe the set up for a comment assignment

Assignment Builder

-  **Create**
Students are required to make a VoiceThread using a video, image, document, or presentation.
-  **Comment**
Students are required to make a comment on a VoiceThread.
-  **Watch**
Students must watch or listen to an entire VoiceThread.
-  **Reconnect Previous Assignment**
Reconnect to an old assignment you have already created through the Assignment Builder.

Back

Continue

- In the Course Study Desk
- > make sure editing is on
 - > create a new section then
 - > add an activity or resource

ORA 

Topic 















Add an activity or resource

Look for External Tool

Add an activity or resource ×

Search

Starred **All** Activities Resources

 Assignment ★ ⓘ	 Book ★ ⓘ	 Chat ☆ ⓘ	 Choice ☆ ⓘ	 Course readings ☆ ⓘ	 Database ☆ ⓘ
 Dialogue ☆ ⓘ	 eLOR ☆ ⓘ	 External tool ★ ⓘ	 Feedback ☆ ⓘ	 File ★ ⓘ	 Folder ☆ ⓘ

🏠 Adding a new External tool to ORA ?

Expand all

▼ General

Activity name

ORA

Show less...

Activity description

Rich text editor toolbar:

Use this link to access the VoiceThread activity to complete part B of your assessment task.

You will be required to present your response as a video comment.

Your comment will only be seen by the marker.

- Display description on course page ?
- Display activity name when launched ?
- Display activity description when launched ?

Write an activity name –
ORA

Fill in the activity
description so the
student has some
instructions before they
enter VoiceThread

Check that display
settings are checked as on

Decide how you would like the VoiceThread to appear

Launch container ?

- ✓ Default
- Embed
- Embed, without blocks
- Existing window
- New window

Custom parameters ?

Choose Preconfigured Tool – VoiceThread

Preconfigured tool ?

Voicethread

Select content

Check that the Privacy has all of these ticked

▼ Privacy

- Share launcher's name with the tool ?
- Share launcher's email with the tool ?
- Accept grades from the tool ?

Make sure you save

Save and return to course

Save and display

Cancel

Back in the study desk you see this

ORA 

Topic 



EXTERNAL TOOL

ORA 

Mark as done 

Use this link to access the VoiceThread activity to complete part B of your assessment task.

You will be required to present your response as a video comment.

Your comment will only be seen by the marker.

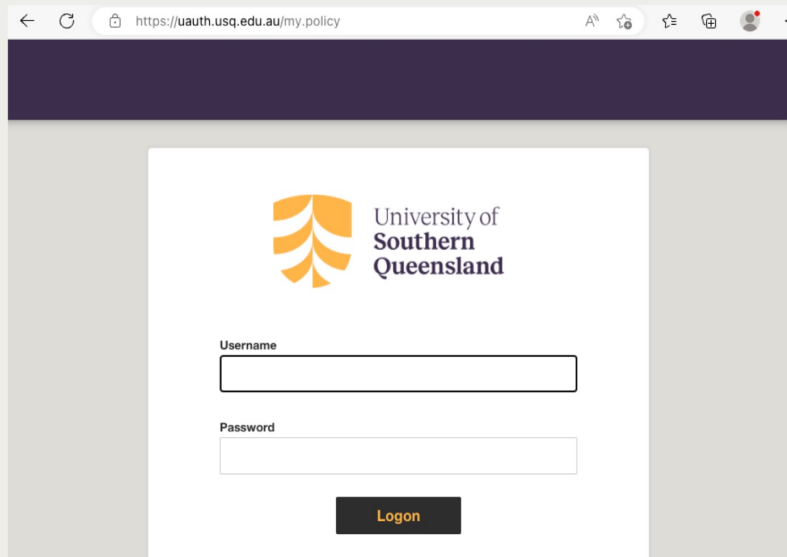
The student will access the VoiceThread by clicking this link or you can put a link to this link for them to access.

But first you need to set up the VoiceThread (next steps)

If you have never entered VoiceThread before you may need to do this...

You may find that if this is your first time you will be prompted to enter via the USQ log in

Type in your usual log in credentials



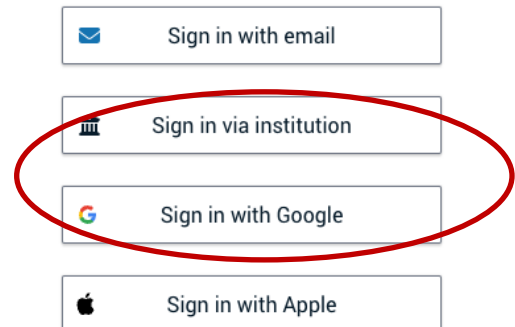
A screenshot of a web browser showing the login page for the University of Southern Queensland. The browser's address bar displays 'https://uauth.usq.edu.au/my.policy'. The page features the university's logo and name. Below the logo are two input fields: 'Username' and 'Password'. A 'Logon' button is positioned at the bottom of the form.

If you don't see that dialog box you may be prompted with this one



[Create an account](#)


Choose sign in via institution and search for University of Southern Queensland







A vertical list of four sign-in options, each in a white box with a dark border. From top to bottom: 'Sign in with email' (with an envelope icon), 'Sign in via institution' (with a building icon and circled in red), 'Sign in with Google' (with the Google logo icon), and 'Sign in with Apple' (with the Apple logo icon).

Note that when the students enter the VoiceThread from the link you create in the Study Desk they will be automatically logged in to VoiceThread

Click the link you have just created in the study desk and you will see this in VoiceThread

 Choose an activity type

-  **Assignment Builder**
Create a graded assignment requiring students to create / comment on / watch a VoiceThread.
-  **Individual VoiceThread**
Display a single VoiceThread.
-  **Course View**
Display all the VoiceThreads shared with this course.
-  **VT Home Page**
Display all VoiceThreads and all courses a student is enrolled in.

Choose Assignment Builder

Once you set this up your students will enter from the study desk and VoiceThread will recognise them as attached to your course

Choose an activity type



Assignment Builder

Create a graded assignment requiring students to create / comment on / watch a VoiceThread.



Individual VoiceThread

Display a single VoiceThread.



Course View

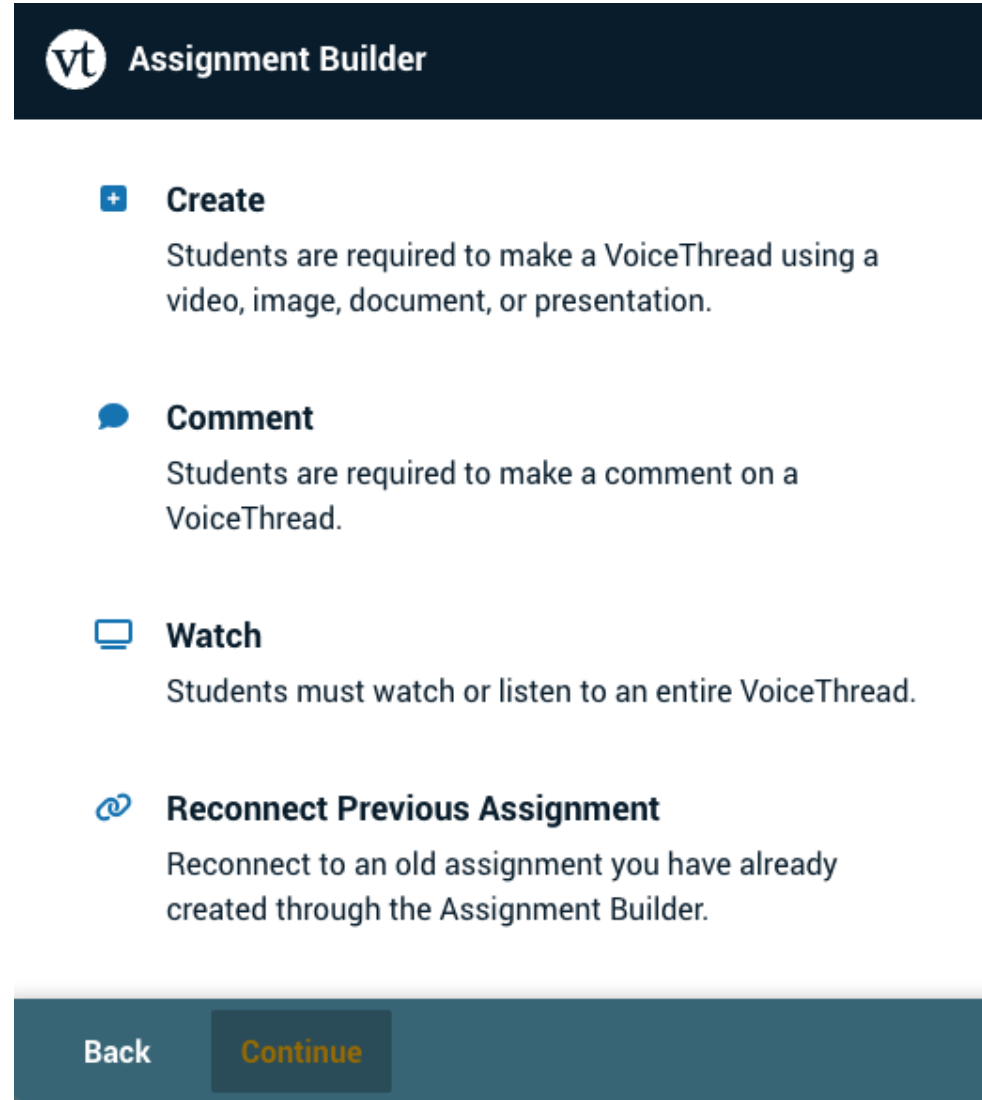
Display all the VoiceThreads shared with this course.



VT Home Page

Display all VoiceThreads and all courses a student is enrolled in.

Choose the type of assignment



vt Assignment Builder

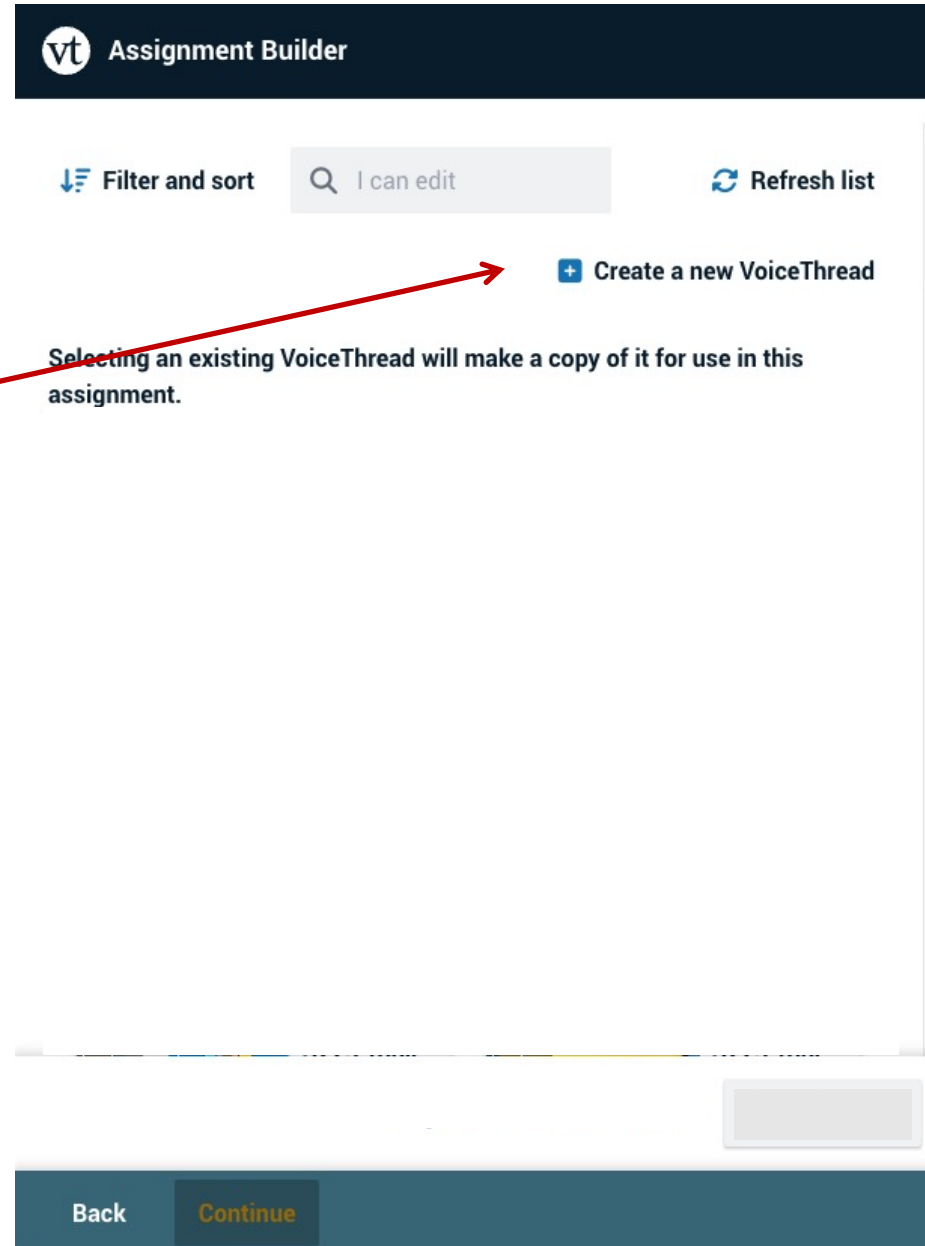
- + Create**
Students are required to make a VoiceThread using a video, image, document, or presentation.
- Comment**
Students are required to make a comment on a VoiceThread.
- Watch**
Students must watch or listen to an entire VoiceThread.
- Reconnect Previous Assignment**
Reconnect to an old assignment you have already created through the Assignment Builder.

Back **Continue**

Then click Continue

Choose Create a new VoiceThread

Unless you already have a VoiceThread made that you want to use you need to Create a new one



The screenshot shows the 'Assignment Builder' interface. At the top, there is a dark blue header with the 'vt' logo and the text 'Assignment Builder'. Below the header, there are three main elements: a 'Filter and sort' button with a downward arrow icon, a search bar containing the text 'I can edit', and a 'Refresh list' button with a circular refresh icon. In the center of the interface, there is a blue button with a plus sign and the text 'Create a new VoiceThread'. A red arrow points from the left side of the screen towards this button. Below the button, there is a line of text: 'Selecting an existing VoiceThread will make a copy of it for use in this assignment.' At the bottom of the screen, there is a dark teal footer with two buttons: 'Back' and 'Continue'.

Choose the type

There are a number of ways you can create a VoiceThread

A quick approach is to simply record you talking. You may prefer to upload a slide with text information on but you will need to have prepared that outside of VoiceThread.

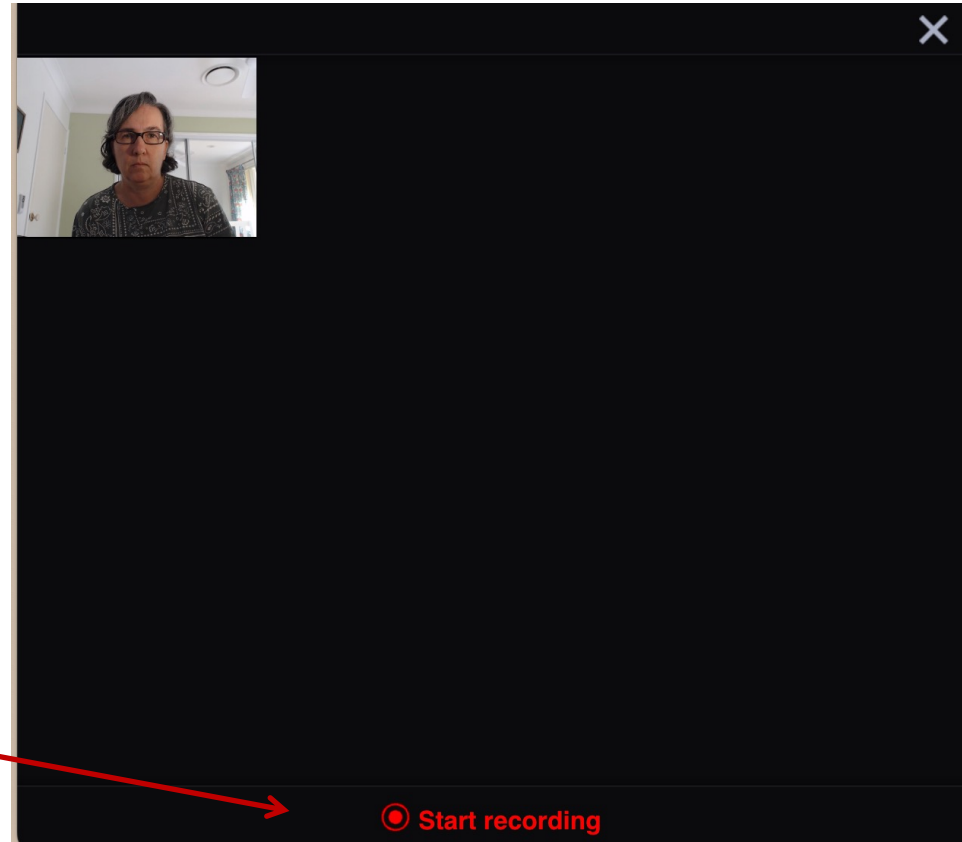
The screenshot shows the 'Assignment Builder' interface. At the top, there is a dark blue header with the 'vt' logo and the text 'Assignment Builder'. Below the header, the text 'Let's get started!' is displayed. Underneath, a message states: 'You can drag and drop files to this window, or use one of the following options to create or upload media.' A grid of nine options is presented, each in a white box with a blue icon and text. The options are: 'Add from computer' (laptop icon), 'Record video slide' (video camera icon, circled in red with an arrow pointing from the text 'You may prefer to upload a slide with text information on but you will need to have prepared that outside of VoiceThread.'), 'Copy from VoiceThread' (vt logo icon), 'External source' (cloud icon), 'Enter a URL' (link icon), 'Take a picture' (camera icon), and 'Record audio slide' (microphone icon). At the bottom, there is a dark blue bar with two buttons: 'Back' and 'Continue'.

Record your slide

A page will appear with your image on. Note that the background will be the one where you are actually situated so you may need to think about this before you start. You can't add a background.

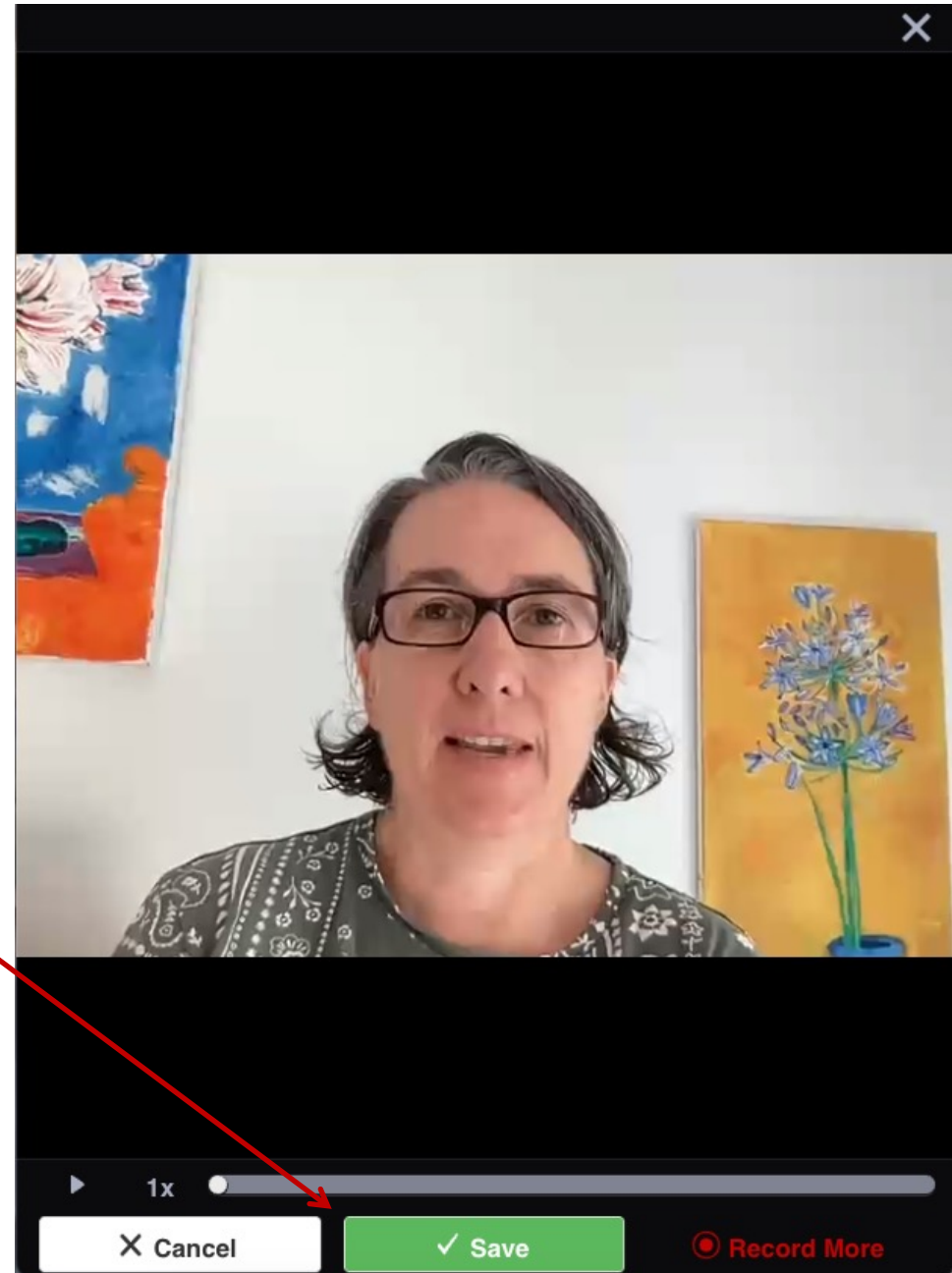
Once you are happy with how you look click start recording.

It is a good opportunity to welcome the student to the task tell them what to do and how to do it.



Recording

Once you have finished you can check you like it and then click save or cancel (and do it again)

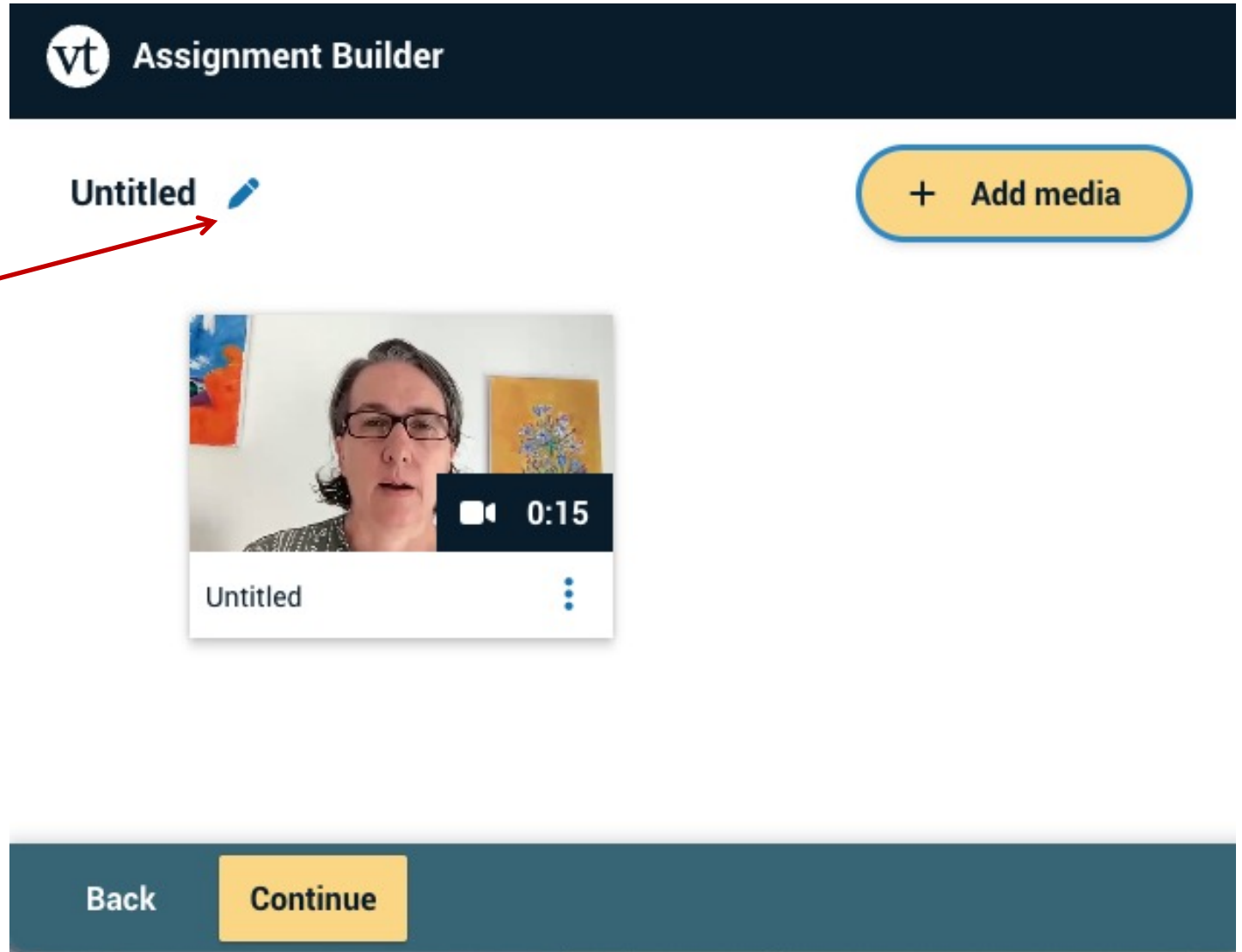


Recording

Then you will see this.

You can add a title or any other media. We recommend keeping it simple. The one slide you have just made is enough for the student to be able to leave their comment on.

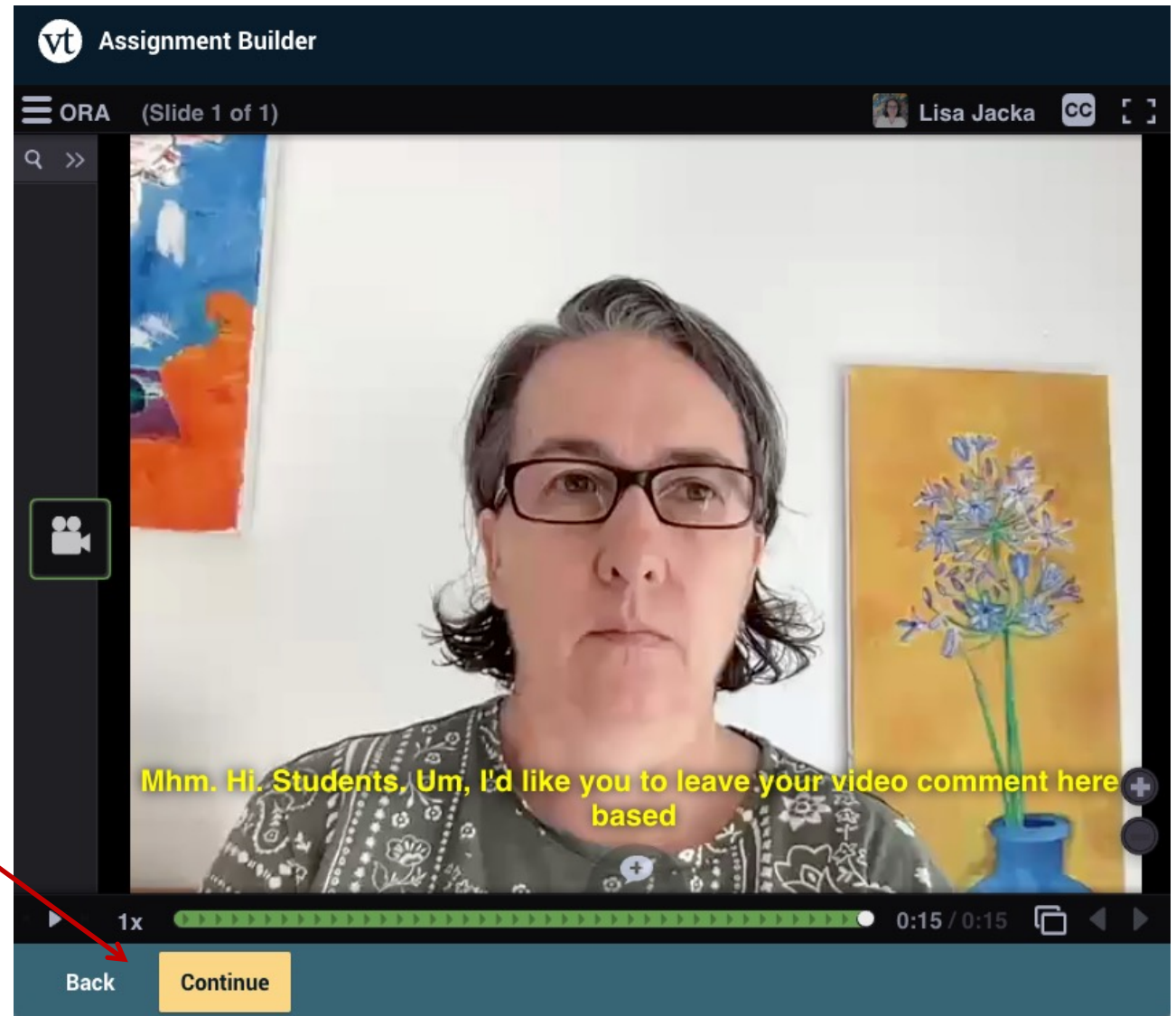
You only need one slide for everyone because in the next step you will set the permissions to moderate the comment.



Here is what my VoiceThread looks like.

Now you need to add the permissions.

Click Continue



Settings

You can choose whatever you like but these recommendations are for a restricted type of assignment in which the instructor only wants the students to use certain features.

Participation requirements

Number of comments required Minimum ▾

Number of slides required Minimum ▾

Select which comment types will be allowed

- Microphone
- Webcam
- Telephone
- Upload
- Text

- Allow students to add slides to any VoiceThreads for this assignment
- Enable threaded commenting
- Enable comment moderation
- Don't allow commenters to delete their own comments
- Limit length of each comment to:

Minutes	Seconds
<input type="text" value="2"/>	<input type="text" value="0"/>

Number of Comments (1) and
Number of Slides (0)

Restrict this to webcam only

Check this box otherwise the students will
be able to see each others comments

Check this box otherwise the student can
delete their comment

Check this box and choose a time limit



Scroll down for more settings

Check that all of these boxes are unchecked

Playback

- Start playing when opened
- When final comment on a slide has played, automatically advance to next slide after.

Permissions

- Allow download
- Allow export
- Allow students to make a copy

Click Continue



Back

Continue

Check the final settings

Scroll down to see the rest of this page (in VoiceThread) more instructions on next slide

Assignment name

ORA

Assignment instructions

Use this link to access the VoiceThread activity to complete part B of your assessment task.

You will be required to present your response as a video comment.

Your comment will only be seen by the marker.

Example URL

Message shown to student after they submit

You have successfully submitted the assignment

Set grading requirements

Set the start date



Student must complete a prior assignment before starting this one

Start date

Friday, May 26, 2023 9:19 AM



Set the due date



Due date

Friday, June 9, 2023 9:19 AM



Set the close date



Close date

Friday, July 7, 2023 9:19 AM



Uncheck these boxes



Allow students to resubmit assignment

Allow students to view assignment after submitting

Set the grading



Assessment

Percentage

Complete / Incomplete

Points

Choose Publish



Back

Publish

Back in Study Desk

When you click the link in Study Desk you will see this

The screenshot shows a Blackboard interface for an assignment titled "Grading: ORA". The page is divided into two main sections: "Assignment overview" on the left and a navigation sidebar on the right. The "Assignment overview" section contains a list of key details: INSTRUCTIONS, ASSIGNMENT TYPE, COMMENT REQUIREMENT, GRADE TYPE, START DATE, DUE DATE, and CLOSE DATE. A button labeled "Assignment content" is located at the bottom of this section. The sidebar on the right features a search bar and two tabs: "UNGRADED (3)" and "GRADED(0)".

vt Grading: ORA

Assignment overview

INSTRUCTIONS

Use this link to access the VoiceThread activity to complete part B of your assessment task.

You will be required to present your response as a video comment.

Your comment will only be seen by the marker.

ASSIGNMENT TYPE Comment

COMMENT REQUIREMENT Minimum of 1 comment(s)

GRADE TYPE Complete / Incomplete

START DATE Friday, May 26, 2023 - 9:19 AM

DUE DATE Friday, June 9, 2023 - 9:19 AM

CLOSE DATE Friday, July 7, 2023 - 9:19 AM

[▶ Assignment content](#)

UNGRADED (3) **GRADED(0)**

Search

Pecha Kucha and Ignite

You need to do some preparation before creating this type of VT

Create a new VT and upload your 20 slides

Pecha Kuccha:

- 20 Slides
- 20 secs talking each slide

Ignite:

- 20 slides
- 15 secs talking each slide

The screenshot shows a virtual world interface with a dark background. At the top, there are navigation buttons: 'Home', 'Browse', and 'Create'. On the right, there is a user profile for 'Lisa.Jacka@usq.edu.au' and a 'Share and Return to Group' button. Below the navigation, there are three numbered steps: '1. Add Media', '2. Comment', and '3. Share and Return to Group'. The main area displays a grid of 20 slides, each with a unique image and text. The slides are arranged in three rows: the first row has 7 slides, the second row has 7 slides, and the third row has 6 slides. A large white plus sign is visible in the bottom right corner of the grid.

Home Browse Create 87 Lisa.Jacka@usq.edu.au

1. Add Media 2. Comment 3. Share and Return to Group Options

Pecha Kucha test example edit add cover art

Flexible Learning and the Virtual Cam
Humanising Online Higher Education
Dr Lisa Jacka
School of Education
USQ - Australia

The most important thing is to not sit
questionir
ALBERT EINSTEIN

HYFLEX
HYPER-TEXTUAL YOUNG FLEXIBLE LEARNING EXPERIENCES

Equivalency
No matter the choice the learning outcomes can be achieved

Choice
Student-directed: How, when and where to study

Resiliability
Sustainable practices. Creation of reusable multi-modal resources.

Jacks and Lindey model of interconnected attributes
Flat Learning
Choice Access

Accessibility
Access to learning through good design principles and selected technologies.

Flat Learning
Learning from each other with little or no hierarchy

Leveraging the Asynchronous

Future Learn Course
Podcast episode
Balancing the Shift

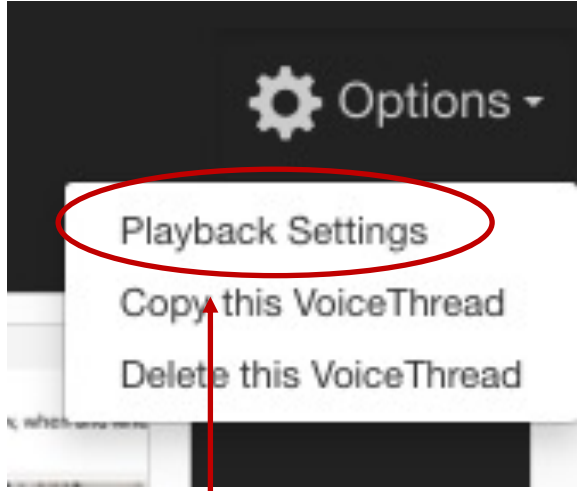
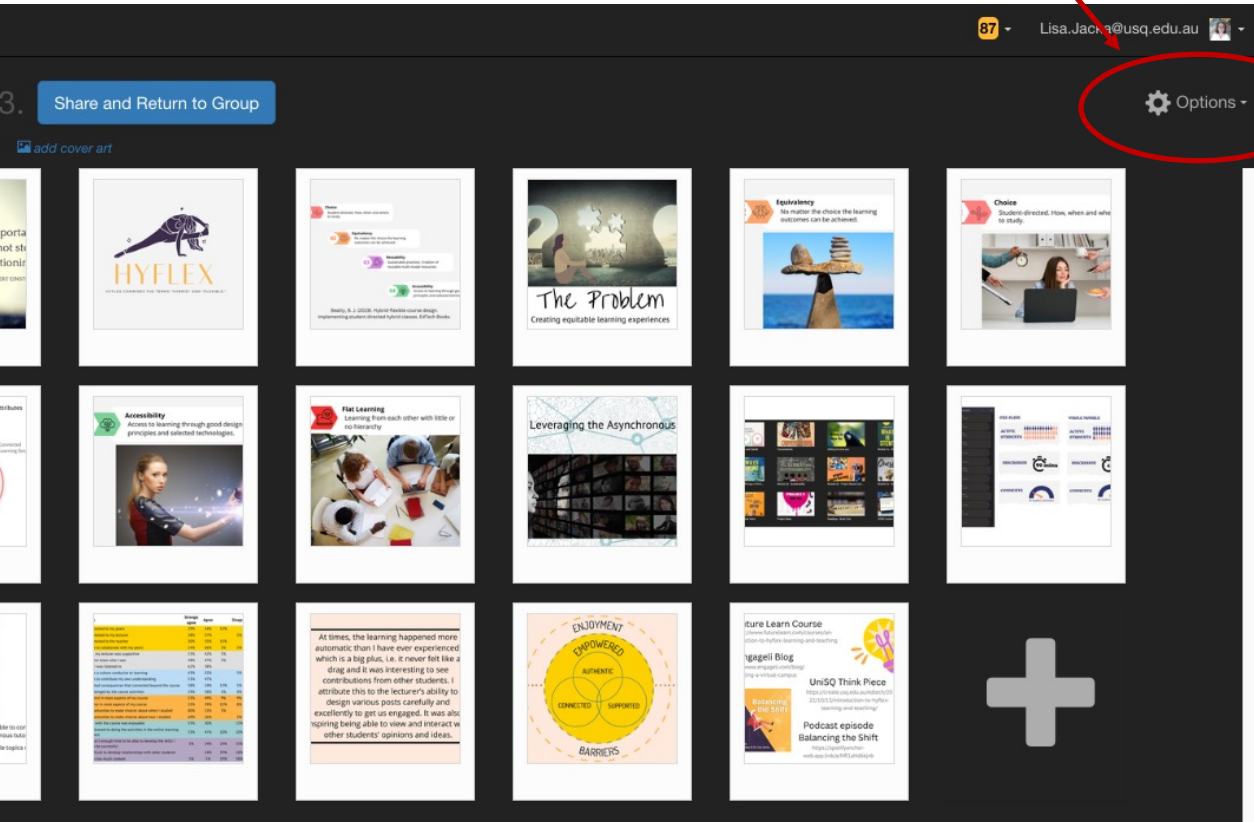
VOICE THREAD

At times, the learning happened more automatic than I have ever experienced which is a big plus, i.e. it never felt like a drag and it was interesting to see contributions from other students. I attribute this to the lecturer's ability to design various posts carefully and excellently to get us engaged. It was also inspiring being able to view and interact with other students' opinions and ideas.

ENJOYMENT
EMPOWERED
CONNECTED
SUPPORTIVE
BARRIERS

Pecha Kucha and Ignite

Select the options drop down



Choose playback settings

Choose Pecha Kucha

This will automatically set the limits

You can choose which of the other settings you prefer

Select Save and then you can record your comments as normal. You will see that the slides move automatically and you get a count down for each one.

When you are done come back to the playback settings and turn off Pecha Kucha

Thread Settings

Title/Description

Playback Options

Cover Art

- Enable threaded commenting
- Allow commenters to add slides to this VoiceThread
- Allow others to download original media
- Allow others to export
- Start playing when opened
- Allow others to make a copy
- Enable Comment Moderation
- Automatically advance to the next slide after seconds
- Don't allow commenters to delete their own comments
- Limit each comment to minutes seconds
- When recording, go to the next slide every minutes seconds
- Pecha Kucha format
- Ignite format

Allowed Comment Methods

- Microphone
- Webcam
- Telephone
- File upload
- Text

Save as default

Save